

#### **PERSONAL STATEMENT Pre-Writing Exercises**

#### **Exercise #1: Storytelling**

Step 1: List several experiences that relate to the field or profession you want to study.

Step 2: From the list, choose the experience that best encapsulates your interest in the field or profession and which would give the admissions committee a complete picture of you and your passion and potential for this field or profession.

Step 3: Then answer the following questions.

How does the story explain your personality?

Where in the story does the reader get a sense of your passions? Your dreams/goals?

Where in your story do you explain why you have chosen to study this particular field? Try to add this if there is not clear explanation of this?

In what ways does the story describe potential research interests (for Ph.D. programs) or a specific focus you are interested in pursuing during graduate and professional school (for MA and some professional programs)?

Where in your story do you address why you are a good candidate for the program you are applying to, considering its values and approach to education?

How well does the story convey that you are prepared to begin studying this field?

How does this story illustrate/relate to your long-term professional goals or career path? If it doesn't, please try to add that.

Step 4: Share the story or important themes in your personal statement. Explain the significance of the story or how the themes relate to the career field you are pursuing.

# **Exercise #2: Research Your Schools & Prompts**

**TASK**: Make a list of the schools and programs you are applying to. Put them in order starting with your top 3 choices. Then, look up the statement of purpose prompts for those schools. What is the graduate admissions office specifically looking for? Most schools have a similar format; however, some will differ. For instance, some schools will ask that the statement of purpose and personal statement be intertwined into one big document, whereas others will ask you to answer specific questions.

Rank	Schools	Program	Prompts What is the graduate admissions specifically looking for?
1st Choice			
2nd Choice			
3rd Choice			
4th Choice			
5th Choice			

# Exercise #3: (Part 1) List of Skills and Traits

Highlight the skills and traits in each category of skills that you feel you possess and would like to emphasize in your personal statement. Then, go on to Part 2, the Attribute Map.

COMMUNICATION:		HUMAN R	RELATIONS:	RESEARCH:	
Editing	Mediating	Advising	Guiding	Assessing	Examining
Explaining	Discussing	Assisting	Understanding	Calculating	Extrapolating
Influencing	Speaking	Counseling	Motivating	Collecting	Interviewing
Interpreting	terpreting Translating		Representing	Diagnosing	Investigating
Listening	istening Writing		Serving	Evaluating	Synthesizing
CREATIVE:		TECHNICAL:		TRAINING:	
Creating	Imagining	Adjusting	Installing	Adapting	Evaluating
Designing	Improvising	Aligning	Observing	Communicating	Clarifying
Developing	Inventing	Assembling	Operating	Demonstrating	Instructing
Establishing	Performing	Drafting	Programming	Enabling	Planning
Illustrating	ustrating Visualizing		Repairing	Encouraging	Stimulating
LEADERSHIP:		PUBLIC RELATIONS:		MANAGEMENT:	
Motivating	Educating	Conducting	Presenting	Communicating	Appraising
Negotiating	Self-motivating	Informing	Promoting	Consulting	Leading
Planning	Mediating	Researching	Representing	Coordinating	Negotiating
Assigning	problems			Delegating	Persuading
Directing	Empowering others				
PROBLEN	1 SOLVING:	FINA	NCIAL:	CLERICAL:	
Analyzing	Planning	Accounting	Calculating	Classifying	Com
Diagnosing	Proving	Administering	Forecasting	Observing	
Executing	Reasoning	Allocating	Investing		
Recognizing		Auditing	Projecting		
		Balancing			

### Exercise #3: (Part 2) Attribute Map

- Step 1: Choose one of the skills you have highlighted above and connect it to a significant experience or situation.
- Step 2: Brainstorm additional skills or attributes gained from the specific experience.
- Step 3: Repeat the process and make connections between experiences with shared skills.
- Step 4: Decide on experiences and skills you can confidently discuss in your personal statement and which would illustrate your passion and suitability for graduate or professional study.

