

# English Composition 403

## Language Pedagogy: Form, Meaning, & Function

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*The harmony between  
thought and reality is to be  
found in the grammar of the  
language.*

*- Ludwig Wittgenstein*

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### Why a course on form, meaning, and function?

Speaking and writing in a language is a skill that all highly proficient users of a language can accomplish, but articulating why certain choices are made in lieu of others is a skill that evades most. This course is meant to be a setting in which teachers from all languages can come together to work towards both a better understanding of the languages we teach, and a better understanding of how to pedagogically apply them within our classrooms in meaningful ways.

### What, specifically, is this course about?

English Composition 403 is a graduate seminar designed to enhance instructors' command of grammatical structures, the meanings those structures convey, and the pragmatic application of those structures in academic discourse. Some time will be spent reviewing typical and problematic structures in English, though all language backgrounds are welcome, as most of the general principles are the same. The remainder of the time will be spent exploring the relationship between grammar and its actual application within instructional settings. The larger framework for our explorations will revolve around grammar within composition courses, but instructors of all levels are welcome, as composition plays a role from early to advanced stages.

### How can I learn more about this course?

Please feel free to contact me directly at your earliest convenience if you would like more information or if you would simply like to introduce yourself and inquire about how you, specifically, can benefit from this course. You can reach me at [jkelly@humnet.ucla.edu](mailto:jkelly@humnet.ucla.edu).

I look forward to hearing from you!

**Jeremy Kelley, PhD – Writing Programs**

**NEW  
COURSE**

**WINTER 2017**

**Tuesdays  
4:00pm to 6:50pm**

